

DON'T LET WHAT YOU CAN'T DO, STOP YOU FROM DOING WHAT YOU CAN DO. - JOHN WOODEN



# ON *this* MONTH

## AT SERVICE NAME

Mother's Day High Tea -----	7
Water Awareness Talk -----	12
Mums N Bubs Loose Parts Play -----	17
Child Health Nurse Visit -----	27

## AROUND THE COUNTRY

Ramadan -----	April 12-May 12
Play Outside Day -----	1
Composting Awareness Week -----	2-8
International Star Wars Day -----	4
Migratory Bird Day -----	8
Mothers Day -----	9
Eid al-Fitr -----	12-13
National Families Week -----	15-21
National Sorry Day -----	26

## Letter from the Director

Welcome to the May edition of our centre newsletter for 2021.

We enjoyed kicking off the month, with our Mother's Day High Tea, last Friday, which coincided with the official opening of our recently renovated front playground. Thank-you to the amazing mums who took part in our ribbon cutting ceremony. It was a pleasure to share such a joyous event with you and we are all so excited for children to play, grow and learn in this new environment.

To ensure that you are aware of all our wonderful upcoming events this month, please be sure to "LIKE" our face book and Instagram pages. Parent Notices are also displayed weekly on our OWNA APP, and in service.

We would like to take this opportunity to remind our centre families that invoicing is now available on OWNA and as such we will no longer be issuing printed statements. It is your responsibility to check the APP regularly and keep up to date with weekly fees, if you are experiencing any financial difficulty please see our Centre Director for support in setting up a payment plan, to help keep your account two weeks in advance, as per our enrolment policy.



# Room News

## Early Learners Room

Early Learners have been busy this month experimenting with different natural fibres that we have found on our Nature Explorers Adventures.

Focusing on our language skills and mathematical properties, last month we discussed the different shapes and sizes of leaves and twigs/sticks and identified different colours on flowers. Early Learners had a lot of fun creating beautiful Art work from these experiences.

Group time is our favourite part of our day, exposing children to more opportunities to develop their vocabulary by expressing themselves verbally and interacting with joyful activities, showing us their wonderful happy personalities.

In Early Learners next month, we will be learning about flight, in particular observing what flies and engaging in experiments related to flight and sink/float activities. Flight activities has come from children's interest in the planes that fly overhead and the birds they see in the bushlands we explore weekly.

## Junior Early Years Room

Last month was full of amazing Anzac Day activities and we started learning about who we think are our heroes are, which blended in nicely with our Mother's Day celebrations.

Junior Early Years children explored many ways in which our Mum's help to make us feel special and how magical they are. We focused on our 'My Mummy Is Magic' book, and developed their identity by creating their own Mother's day mugs by drawing pictures of themselves with their Mum's.

This month we have already engaged in many sensory experiences using paint, pasta and more and we plan to continue the month following children's interests in cooking and making our lunches, and extending their interest in colours.

## Early Learners Room



## Junior Early Years Room



# Room News

## Early Years Room

The month of April saw lots of activities celebrated in the centre and in our classroom. We started with the Easter Bunny visiting our centre, where children took part in an Easter Bonnet Parade showcasing hats they had created themselves, followed by Remembrance Day celebrations, where children had the opportunity to make a wreath out of hand shaped poppies and placed in the sandpit for our centre ceremony.

This Month, Early Years children have been exploring farm animals which tied in perfectly with Earth day. At present, we are discussing how to keep our animals, plants, non-renewable resources and of course people, safe and treat them kindly, as well as some easy tricks to preserve planet Earth “happy”.

Next month we will continue with Nature explorers, our centre music program, as well as continue to embed the abecedarian approach to our daily practices.

## Pre Prep Room

Last month, we increased our knowledge about ocean creatures, spontaneously investigated tadpoles during our nature week and exploring our natural environment through Bush kindly.

This month we will be focusing on our identity and what makes us all uniquely special as we continue to build on making positive relationships and develop respect for diversity. We would love to know about your family’s culture, where you are from, if you speak another language and especially what your family’s favourite food is. Your child will bring home an “all about me” form, for you to fill in as a family that we would love to share with everyone. We are excited to learn about our different cultures within our Pre Prep room.

We will also be introducing science experiments to encourage positive dispositions for learning through curiosity and investigating, as well as phonics and sign language as this was reflected on during our parent teacher interviews. Thank you to everyone who attended these interviews, it was great getting to know you and your child while we set goals together.

## Early Years Room



## Pre-Prep Room





### PLAY OUTSIDE DAY – MAY 1

What is National Play Outside Day? On the first Saturday of the month, everybody in the nation plays outside. There are no scheduled events or activities, just go outside and do something fun.

For more information go to [playoutsideday.org](http://playoutsideday.org)

### NATIONAL SORRY DAY – MAY 26

National Sorry Day is an Australia-wide observance held on May 26 each year. This day gives people the chance to come together and share the steps towards healing for the Stolen Generations, their families and communities. The first National Sorry Day was held on 26 May 1998 – one year after the tabling of the report ‘Bringing them Home’ in May 1997. The report was the result of an inquiry by the Human Rights and Equal Opportunity Commission into the removal of Aboriginal and Torres Strait Islander children from their families. **Find out more about National Sorry Day here**

## NO-BAKE CHOC COCONUT SLICE



PREP 15 min | COOK 15 min | SERVES 16

### INGREDIENTS

- 1 cup (95 grams) rolled [traditional] oats
- 1 cup (80 grams) desiccated coconut, plus extra to serve
- 1 cup (170 grams) almonds (*nut free version replace almonds with an extra 1/2 cup coconut + 1/2 rolled oats*)
- 1/3 cup (35 grams) cacao
- 4 Medjool dates, pit removed
- 1/3 cup (80 ml) coconut oil, melted
- 1/4 cup (60ml) maple syrup
- 1 teaspoon vanilla bean paste [or extract]

### METHOD:

Line a 20cm x 20 cm square tray with baking paper. Place the oats, coconut, almonds, cacao, dates, coconut oil, maple syrup and vanilla into the large bowl of a food processor. Blitz until finely chopped. With the motor running add 1-2 tablespoons of water and blitz until the mixture comes together. Pour mixture into the prepared tray, top with a sprinkle of coconut and freeze for 1-2 hours or until set and firm. Cut into 16 squares. Enjoy. X

Recipe and Image from *My Lovely Little Lunchbox*

## Podcast Reviews

A few of the best podcasts for parents now!



### PARENTAL AS ANYTHING

MAGGIE DENT | AUS

*Maggie Dent, one of Australia's favourite parenting authors and educators gives you practical tips and answers to your real-world parenting dilemmas.* Maggie talks to parenting experts from around the world to find practical solutions to the challenges every parent is facing today.

### DAD POD: BEYOND SLEEPING IN

OSHER GUNSBURG & CHARLIE CLAUSEN | AUS

*DadPod is a weekly podcast documenting the new Dad adventures of Charlie Clausen and Osher Günsberg.* Not just Dad jokes, two Dads talking unapologetically about what it is to be a parent.

### MEANINGFUL LIVING

HAYLEY HUBBARD & JESSICA DIAMOND | USA

*Parenting is hard. And the thousands of decisions we're forced to make everyday can feel daunting. Should I listen to my paediatrician, my mother, this website? When am I going to find time to read this 500 page book on feeding?* Consider Meaningful Living the “Cliff’s Notes” to parenting. Because when you remove the doubt, fear, and stress from everyday parenting choices, you create more time for the fulfilling moments.



## FOCUS: 32 Ways to Savour Your Children While You Have Them

I heard the sound of small feet trailing me, followed by his words- “It’s okay, Mum.” I pushed the hair off my forehead and sighed, recognising that this was genuine empathy my son was showing me. A minute before, I’d been mumbling a familiar script under my breath, something about me being the one who does all the work around here and getting nothing but complaints in return. I was put out, and at 8 years old, my oldest child was old enough to notice.

Those words- “It’s okay, Mum”—pulled me out of it. I softened and saw him as a human again (instead of one of my dependents). He was right. It was okay. Deep breath: We have everything we really need.

Sometimes we need a little reminder to slow down. Here is Erica Layne’s 32 ways to enjoy the little moments.

1. Watch them when they sleep.
2. Inhale them after they bathe.
3. Steal some extra time brushing your child’s hair. Keep on brushing it straight through the teen years.
4. Read the heartfelt things your kids write about you and let them sink in. (When our kids give us valentines or birthday cards, are we really taking their words in? It’s time to start.)
5. Break a personal parenting rule or two. I recently took my 3-year-old daughter to get a pedicure. I mean, she’s three! But as it turns out, it’s a memory I’ll savour for a long time.
6. Be silly. Sing at the top of your lungs in the car, dance in the grocery store, pull a harmless prank.
7. Let them climb into bed with you (sometimes).
8. Don’t round UP on their ages. Even if your child turns 7 in two months, keep thinking of him as 6. There’s no need to hurry childhood along, right?
9. Fill your home with photos of them.
10. Practice living simply so your mind is clearer, which—in my case—helps me experience more moments as they come.
11. See your children through a camera lens. Sometimes this change in perspective is all you need—to see your child in a new light.
12. Capture, whether with your camera or a pen and paper, not just their milestones but the scenes you see every single day.
13. Choose one thing you can accept, rather than tolerate. Letting go can alleviate so much agitation and allow you to live more in the now with your loved ones.
14. When they’re hurting, try to place yourself in a similar situation from your past and really remember what it felt like to be where they are.
15. Prop your phone camera up and use the time lapse feature to record a family meal or a homework session. Looking at it later will help you appreciate the beautiful chaos of raising children.
16. Watch them closely when their minds are fully engaged in something they love.
17. Do something for you. Often. “You can’t pour from an empty cup.”
18. Climb under some blankets and read to them. (And for those moments, choose not to let it bother you when you get sat on and accidentally elbowed a dozen times during your reading session.)
19. Get rid of guilt. It’s clouding your view.
20. Regularly take some time to remember your childhood. It’ll help you better appreciate theirs.
21. Claim for yourself and your family a distraction-free block of time. A morning with your laptop closed an afternoon away from your phone...
22. Use this mental image to help you refocus on what—and who—really matters to you.
23. Make it your goal for a day to double the amount of eye contact you have with your children.
24. When you pack away a size of clothing your child has outgrown, make a little ritual of remembering this last stage and how quickly it passed.
25. Take more video footage!
26. Build yourself a supportive village. Not a lot of “savouring” goes on when you’re parenting on an island. (Too much energy is going to survival.) We need each other.
27. Organize some (super simple) one-on-one dates with your children. If you need structure for this (and simplicity!), try letting your child stay up 15 minutes late—to do something just with you—on the date of her birthday every month. For example, a child born on April 16th would have one-on-one time every 16th of the month.
28. If your child is old enough to text, take screen shots of cute text conversations you exchange.
29. If hurrying makes you agitated, try building more free space into your schedule so you don’t have to rush so much between activities.
30. Snuggle up with them for movie time.
31. Listen.
32. Experience something new with them—something they’ve never seen.

*This is your motherhood. You only get to do it once.*

Layne, Erica (2017). *32 Ways to Savour Your Children While You Have Them* Retrieved from [https://ericalayne.co/32-ways-to-savor-your-children-while-you-have-them/?fbclid=IwAR3JnYFy3tx3\\_KAW3NA2qZpngjPfvP5LExvQCCU-psNYIJeMrYT6hDGeA](https://ericalayne.co/32-ways-to-savor-your-children-while-you-have-them/?fbclid=IwAR3JnYFy3tx3_KAW3NA2qZpngjPfvP5LExvQCCU-psNYIJeMrYT6hDGeA)

## COOK TOGETHER

Young children learn best when they are doing, playing and able to relate – cooking ticks all these boxes. It provides an experience where concepts become meaningful and that is when learning takes place and knowledge is retained. It **doesn’t take a lot of extra time** to talk about number, and other mathematical concepts when cooking with your children. However, the time spent together can go a long way in **helping your child grasp and develop their mathematical skills**.

Try cooking this month’s recipe together or one of the wonderful recipes on **Healthy Little Foodies follow the link here**.

Activity Source: *Healthy Little Foodies*



## HEALTH & SAFETY: Sleep...

You know the scene. You're kicking back with your partner, glass of wine in hand, enjoying some quiet time at the end of the day, while your children slumber sweetly in bed.

You're serene in the knowledge that your children are getting the sleep their growing brains and bodies need and they'll wake up well rested and ready for the day ahead.

Or perhaps not. Instead, you might be one of the exhausted souls suffering the grinding misery of a child who doesn't sleep.

You'll spend hours trying to settle them, only to have them wind up in your bed. They'll wake up tired and irritable, and get through the day fuelled by manic energy and meltdowns.

Sleep is very important to a child's health and development. A child's sleep is also important for their parents' health and relationships. It's just not always easy to come by.

The need for sleep varies with age. Infants require 12-16 hrs, Toddlers 11-14 hrs, Pre-schoolers need 10 – 13. A child in primary school generally requires between 10- and 12-hours' sleep at night, while a high school student needs between eight and 10 hours. An adult needs seven to nine hours a night. But you can't just pick the low end of the range and assume that's enough – an individual might well need sleep at the top end of the range, or they might need more than the guidelines.

A child who does not get enough healthy sleep may experience difficulties with concentration, memory, regulating their emotions, organising tasks and creative thinking. These children may be easily distracted, irritable, disruptive or generally hyperactive and restless. A lack of healthy sleep has been linked to mental health problems, poor growth, excessive weight gain, and reduced school performance. Studies as far back as 1980 suggesting some children who were diagnosed with ADHD, medicated and pulled out of mainstream school were merely sleep-deprived.

### Good sleep habits

**Have a regular sleep pattern.** Your child should keep regular times for going to bed and waking up. These times should be the same or similar on weekends and holidays. The 24-hour body clock that controls sleepiness and wakefulness works best if there is a regular sleep routine.

**Have a consistent pre-bedtime routine.** This will help your child settle and prepare for sleep. It may include reading quietly, a

warm bath or a warm milk drink. Avoid exercise or stimulating play in the hour before bedtime.

**Limit access to electronic devices** (including TV, smart-phones, tablets and computer games) and bright light exposure in the one to two hours prior to bedtime. Exposure to bright light or the LED light from electronic devices can reduce the evening levels of the sleep promoting hormone, melatonin, making it more difficult to fall asleep. Electronic devices should remain out of the bedroom where possible.

**Ensure the sleeping environment is quiet, dark and comfortable.** Children should sleep in their own bed. If a night light is required, a red light is preferred. If background sound is required, soothing, gentle music is preferred. The bedroom should be used for sleep only and not study or play if possible.

**Daytime exercise and natural light exposure may improve sleep at night.** Children who are inactive through the day and/or are not exposed to natural sunlight, particularly early in the morning, may have difficulty falling asleep at night.

**Limit caffeine intake.** Caffeine is a stimulant that prevents sleep. Caffeine is present in tea, coffee, chocolate, energy drinks and some soft drinks. Caffeine is best avoided in children and certainly should be avoided after midday to avoid interfering with sleep.

### Self-settling

It is important skill to learn for children in order for them to go back to sleep after waking in the night. Sleep however is a skill that needs to be taught and there are many ways to go about it. Consistency with anything is key! Below you will find a range of resources to help you teach self-setting as well as all the other important aspects of sleep hygiene.

- [kidshelpline.com.au/teens/issues/why-sleep-so-important](http://kidshelpline.com.au/teens/issues/why-sleep-so-important)
- [sleepfoundation.org/children-and-sleep](http://sleepfoundation.org/children-and-sleep)
- [thesleepteacher.com.au/blog/](http://thesleepteacher.com.au/blog/)
- [tresillian.org.au/advice-tips/settling/top-tips-videos/](http://tresillian.org.au/advice-tips/settling/top-tips-videos/)
- [www.racgp.org.au/afp/2015/december/sleep-problems-in-children/](http://www.racgp.org.au/afp/2015/december/sleep-problems-in-children/)

Fitzsimmons, Caitlin. (2018). *The importance of sleep - and how to help your child get it*. Retrieved from [www.smh.com.au](http://www.smh.com.au)  
Children's Health Queensland Hospital and Health Service. (2021). *Healthy sleep-in children*. Retrieved from [childrens.health.qld.gov.au](http://childrens.health.qld.gov.au)



### DO YOU COMPOST? START TODAY!

May 2-8 is International Compost Awareness week! ICAW aims to improve awareness of the importance of compost, a valuable organic resource. We can compost to help scrap carbon pollution by avoiding landfilling organic materials and helping to build healthier soils. **Better Soil, Better Life, Better Future.** Learning how to compost isn't difficult, Costsa Georgiadis ICAW ambassador has a very simple video explaining the steps to take to start composting at home. Find the video here <https://youtu.be/Uw5JVZSzMUA>

Enter the **#CelebrateICAW Photo Competition 2021** by sharing how you have supported Compost Week this year by sending a photo **of your compost at home or at work to [info@core.asn.au](mailto:info@core.asn.au)**



The TOTs program is happening right here, in our childcare centre on Thursday 27<sup>th</sup> May 2021.

Together we are aiming to help all children aged 2.5 - 3.5 years thrive and identify any child who would benefit from some extra support. This age is a great time to check-in on your child's development, how it is progressing, and share any concerns or celebrations. The TOTs program helps children get the support they need when they need it. This might include access to speech pathology or occupational therapy services.

Why should I take part in this program?

Regular health checks are the best way to support the development and wellbeing of children. Getting support in the early years helps children to live their best possible life.

What if I have concerns?

If you have concerns about your child's development, your educator will make a time for you to see the child health nurse.

What will happen if my child needs extra support?

Your childcare centre will receive free visits from Head Start Queensland therapists (Speech Pathologist or Occupational Therapists). These specialists will work together with you and your child's educator to support your child's development.

To book your appointment with a Child health Nurse, please see your Centre Director Today!!!



### LET'S PLAY HANDBALL

Short simple activities to get some active minutes in the day.

Do you remember this game from Primary School? All you need is a tennis ball and 2 or more connecting squares marked on any hard surface. The typical game requires you to have rallies similar to tennis by batting the ball back and forth, bouncing in your square first.

For this intro let's just see if you can get the ball from one person's square to another. This may be via typical hand batting or gentle throws. Throw the ball so it bounces in your square first and then into your child's. Practise this first and move up to batting from here.



### Adventurous Play / Risky play

*Risky play is thrilling and exciting play where children test their boundaries and flirt with uncertainty. Risky play provides opportunities for challenge, testing limits, exploring boundaries, and learning about injury risk.*

**Risky play is important because:**

- It provides children with the opportunity to assess risk and manage sticky situations.
- It gives kids a sense of accomplishment and fun.
- Swinging, climbing, rolling, hanging and sliding are not only fun for children but are also essential for their motor skills, balance, coordination, and body awareness.
- Developing less fear.

What are the benefits of risky play?

Children need and should take risks in order to explore limits, have new experiences, and develop their capacities. A strong motivation to respond to challenges involving a risk of injury helps them learn how to walk, climb stairs, and ride bicycles. As they grow and develop they will have to make choices about what is safe to attempt and what is not.

**Develops self-confidence and well-being.** It becomes a source of pleasure for the child as they foster new learning experiences. Importantly, it aids them to when interacting with children of different age ranges.

**National Quality Framework | Quality Area 3:**  
*Physical Environment Element 3.2 The service environment is inclusive, promotes competence and supports exploration and play-based learning.*